

## 7.6 Bahasa Indonesia (Indonesian Language 3 ECTS) (BIP1015-3EL)

### UDAYANA UNIVERSITY

#### Course Syllabus

#### BAHASA INDONESIA (Indonesian language 3 ECTS)



3 ECTS

#### 1. Course Description

The main focus of the language course is oral expression and comprehension. To refine students' vocabularies in preparation for the language use connected with their independent activities with the local community as well as the study projects. Over 20 hours of formal classes are provided. Classes meet 2 hours a session. Language classes are aimed at developing basic vocabulary and survival skills and progress rapidly to developing greater sophistication in grammar and conversation. Grammatical points covered include word order; denotation of past, present, and future.

#### 2. Objective

The course is primarily aimed at training students to survival conversational skills in Indonesian language as well as teaching the basic grammar of it.

#### 3. Teaching Methods

A combination of commutative and aural-oral approach. The course will be presented in the form of lecture activities, classroom assignment and discussion, home works, and examinations.

#### 4. Assessment Methods

a. Daily activities and tasks	30%
b. Middle Semester Test:	30%
c. Final Semester Test:	40%

#### 5. References

1. Atmosumarto, Sutanto. 1998. *Colloquial Indonesian: A Complete Language Course*. New York: Routledge.
2. Fang, Liaw Yock. 1991. *Speak Indonesian. A Beginner's Guide*. Singapore: Times Books International
3. Partoredjo, I.S. 1981. *Bahasa Indonesia Moderen*

4. White, Ian J. 1989. Bahasa Tetanggaku. A National Functional Course in Bahasa Indonesia. Longman Cheshire

#### 6. Lecturer

1. Prof. Dr. Ni Luh Sutjiati Beratha, M.A
2. Drs. I Made Rajeg, Dip TEFL, M.Hum
3. Prof. Dr. I Wayan Pastika, M.S.

#### 7. Lesson Plan

Week	Topics of Study
1	Greeting and leave taking, Vocab Building: Local places
2	Describing people & things, Food & Restaurant, Vocab Building: Clothing
3	Numbers, Accomodation, Vocab Building: Food
4	Times & dates, Shopping, Vocab Building: Occupation
5	Talking about like and dislike, Daily activities, Vocab Building: Fruits
6	Locations and directions, Time, days, dates, Vocab Building: Transportation
7	Review
8	<b>Middle Semester Test</b>
9	Talking about activities ( <i>ber-</i> and <i>me-</i> verbs), Identifying & describing people & object, Vocab Building: Daily activities
10	Making request, Tourist attraction, Vocab Building: Animals
11	Comparing & contrasting, Hobbies & leasure, Vocab Building: Adjectives
12	Letter writing, In the office, Vocab Building: Jewellery
13	Making complaint, Among friends, Vocab Building: Vegetables
14	Asking for advice, One's experience, Vocabulary Building: Parts of the Body
15	Review
16	<b>Final Semester Test</b>

#### 8. Workload

		Weeks per semester																TOTAL hrs
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Independent work	Homework, assignments	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	13
	Workshops				4													4
	Exam preparation							5									5	10
	Company visits, excursions										4							4
	Preparation for presentations and papers				2					2								4
	Preparation for class	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14
	Follow-up for class																1	1
	Final essay paper																5	5
	Course evaluation																2	2
	Workshop and Excursion Paper						2					2						4
																	61	
Exams									2								2	4
Mandatory class attendance	Class	Weekly hrs ~2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		28

**TOTAL WORKLOAD PER COURSE (HOURS) 93**  
**TOTAL ECTS 3**

Udayana University reserves right to changes.  
The syllabus is introductory and the latest version will be distributed in the beginning of the lectures.  
Holiday schedules may vary depending on the public holidays.