

7.7 Bahasa Indonesia (Intermediate Indonesian) (BIP1015-6IN)

UDAYANA UNIVERSITY

Course Syllabus

BAHASA INDONESIA (Intermediate Indonesian) (BIP 1015-6IN)



1. Description

The intermediate level of Indonesian course is designed to develop the basic level proficiency in Indonesian language. Main focus is placed on developing communication skill through listening and speaking. Nevertheless, reading and writing skills are integrated to reinforce the comprehension and communication skill of the students. In preparation for the language use connected with their independent activities with the local community as well as the study projects, vocabulary development is highlighted as well. Over 60 hours of inclass instructions are provided. Classes meet two academic hours a session. Students are encouraged to apply their language skills with the community in all situations throughout the semester to enhance the communication skill.

2. Objective

The course is primarily aimed at training students a semi-complicated conversational skill, grammatical structures necessary for participating in semi-complicated conversation, reading and writing semi-complicated texts on Indonesian language.

3. Methodology

The classes will be taught by trained Indonesian language instructors, who are native speakers of the language. Students will have opportunities to speak with the local students during cultural workshops and through out the semester with local community. Tutors who are local students of Udayana University will immerse in the class interactions.

4. Method of Assessment

- a. Tasks and discussion: 30%
- b. Middle Semester Test: 30%
- c. Final Semester Test: 40%

References

1. Atmosumarto, Sutanto. 1998. Colloquial Indonesian: A Complete Language Course. New York: Routledge.
2. BIPA, 2016. Bahasa Indonesia 2 Seri A. Universitas Udayana.
3. Fang, Liaw Yock. 1991. Speak Indonesian. A Beginner's Guide. Singapore: Times Books
4. International
5. Partoredjo, I.S. 1981. Bahasa Indonesia Modern.
6. Quinn, G. Kozok, U. 2014. The Indonesian Way. University of Hawaii.
7. White, Ian J. 1989. Bahasa Tetanggaku. A National Functional Course in Bahasa Indonesia.
8. Longman Cheshire

5. Instructors

1. Prof. Dr. Ni Luh Sutjiati Beratha, M.A
2. Drs. I Made Rajeg, Dip TEFL, M.Hum
3. Prof. Dr. I Wayan Pastika, M.S.
4. Ni Ketut Sri Rahayuni, S.S., M.Hum

6. Course Topics

- | Week | Topics of study |
|------|---|
| 1. | Expressing purposes |
| 2. | Discussing about study |
| 3. | Comparing and contrasting |
| 4. | Talking about the local legends |
| 5. | Talking about physical conditions/health |
| 6. | Giving advices |
| 7. | Review |
| 8. | Middle Semester Test |
| 9. | Talking about traditional organization |
| 10. | Talking about permission and obligatory matters |
| 11. | Talking about foods and drinks |
| 12. | Talking about causes and effects |
| 13. | Asking and giving opinions |
| 14. | Talking about possibility |
| 15. | Review |
| 16. | Final Semester Test |

8. Workload

				Weeks per semester																TOTAL hrs		
Independent work				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16			
	Homework, assignments			2	2	2	2	2				2	2	2	2	2	2	2			24	
	Case studies			1	1	1	1	1				1	1	1	1	1	1	1			12	
	Exam preparation						5	10										5	10		30	
	Preparation for presentations and papers			1	1	1	1	1				1	1	1	1	1	1	1			12	
	Preparation for class			1	1	1	1	1				1	1	1	1	1	1	1			12	
	Follow-up for class			1	1	1	1	1				1	1	1	1	1	1	1		1	13	
	Final essay paper																		10		10	
	Course evaluation																			3	3	
																				116		
Hrs of exams																				2	4	6
Mandatory class attendance		Class	Weekly hrs ~ 4	4	4	4	4	4	4			4	4	4	4	4	4	4		52		

TOTAL WORKLOAD PER COURSE (HOURS) 174
TOTAL ECTS 6

Udayana University reserves right to changes.
The syllabus is introductory and the latest version will be distributed in the beginning of the lectures.
Holiday schedules may vary depending on the public holidays.